



黄埔教研  
HUANGPUJIAOYAN

# B2U5 MUSIC

## 第三课时 读后续写课

### 高中英语一轮复习

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广州市玉岩中学      魏淑梅



# 本课时学习目标

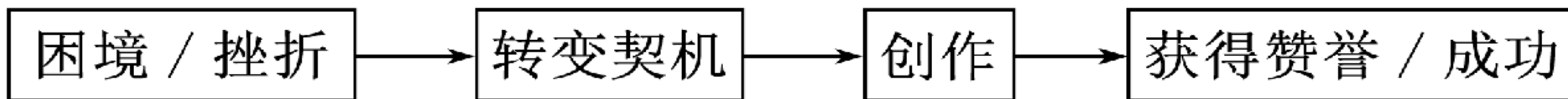


1. 积累艺术表演类主题读后续写的语料句式。
2. 案例学习艺术表演类主题读后续写的具体审题和范文分析。
3. 完成一篇相关主题的读后续写作文。



在“艺术表演”这类主题的续写中,情感变化和情节走向往往围绕“成长蜕变”展开。

### 一般化情节



# 语料积累



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1. 坚持 Day after day, Han Gan painted the horses, **his brush presenting every detail that he saw with his own eyes**. 韩干日复一日地练习画马,用画笔把眼睛观察到的每一处细节都呈现出来。

2. 启发 I felt embarrassed, saying my neighbourhood was too plain to draw. She smiled and told me **beauty exists everywhere**. 我有些窘迫地说,自己住的街区太过平淡,根本没什么可画的。她笑了笑,告诉我美无处不在。

3. 结果 As she painted, passers-by **stopped to admire her work, smiling at the lively artwork**. 作画时,路人纷纷驻足欣赏她的作品,对着这幅鲜活灵动的画作露出笑容。



表演、演讲

赛前心理(紧张、焦虑、害怕等)

4. I could feel all the eyes were fixed on me. **A strong sense of nervousness flooded over me**. 我能感觉到所有的眼睛都盯着我。我紧张极了。

5. The eyes of the whole audience fell upon him. **He felt his throat tight and his palms sweating.** 所有观众都看着他。他感到喉咙发紧,手心冒汗。

心态调整(自我鼓励、他人安慰等)、赛前准备

6. Just then, a reassuring pat landed on her shoulder. It was Mr. Butler. “We selected you for your talent and voice.” 就在这时,有人安慰地轻拍了一下她的肩膀。是Butler先生。“因为你的才华和歌喉,我们选了你。”

7. His voice grew increasingly strong with each repetition. The words that once stumbled on his tongue now flowed with ease. 每一次重复表述,他的声音都愈发铿锵有力。那些曾经让他磕磕绊绊的词句,如今已是流畅自如。



## 比赛过程、主人公/观众反应

8.表演 The audience laughed at my humorous lines, and I felt a sense of accomplishment. When the final curtain fell, the applause was deafening.

观众被我的幽默台词逗得哈哈大笑,我心中涌起一阵成就感。当演出的大幕最终落下时,现场掌声雷动。

9.演讲 He delivered his speech in clear, persuasive and infectious language, which surprised even himself. 他用清晰流畅、极具说服力又富有感染力的语言完成了演讲,连他自己都感到惊讶。

## 结尾+感悟升华

10. Only then did I grasp that bravery and self-belief could conquer fear and lead to success. Just as the saying goes, “If you believe in yourself, no difficulty can last long.” 直到那时,我才明白勇敢和自信可以战胜恐惧并取得成功。俗话说:“相信自己,什么困难都不会持续太久。”





## 读后续写

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

It was a hot day in New York City. I had brunch with a friend and picked up my new glasses. All done, I headed back on the train. I wanted to yell at a couple of people for their rude behavior, but wisely just sat quietly.



An old black gentleman entered the far end of the train car. In worn but neat clothes, he tipped his faded cap and greeted everyone with a warm “Good afternoon, folks.” Most ignored him, with cold blank faces. Then, he started to sing. I didn’t turn my head, but I felt a smile in my soul. Many people ask for money on the train, but I always feel happy when someone offers music instead. It feels like a gift.



I let the notes settle in for a second before my eyes wandered. A young boy across from me, maybe ten, watched him, swaying (摇摆) to the rhythm, his mother too distracted by her phone to notice.

He started his second song and my heart did a happy dance. “Lean on me, when you’re not strong. I’ll be your friend...” I love that song! Without thinking, I softly sang a little harmony with him. Right away, I decided he could have the \$5 bill in my purse.

He looked tall and thin, but he had a strong voice and kind energy. Life had clearly been hard for him, but he still stood tall and carried himself with quiet dignity.

I rolled the bill tightly and waited for him to make his way to me. He held the overhead bar to steady himself as he inched down the car, pausing briefly beside each seat like he was waiting for a sign—though no one glanced up. No one was making any moves to give him coins or reach for their wallets.

注意:1.续写词数应为150个左右;2.请按如下格式在相应位置作答。



Somehow, he noticed me singing along.

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It was still hot and sticky inside the car, but something had changed.

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## 审题基本要素



### 人物性格

I:温和包容、勇敢真诚;An old black gentleman:谦逊有礼、乐观坚韧。

### 原文情节线:

**开端:**炎热的一天,“我”和朋友乘火车返程。

**发展:**一位老黑人绅士走进火车车厢,摘下褪色的帽子向众人问好,随后老人开始唱歌。老人唱起第二首歌时,“我”轻声跟唱,并决定给他5美元。

**转折:**“我”紧紧卷好钞票,等老人走到自己身边,而老人慢慢挪动,在每个座位旁短暂停留,却无人抬头,没人给钱。

**主题:** 人间真情、音乐的影响力

# 提问法预测续写情节



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第一段开头: **Somehow, he noticed me singing along.**

- 1.看到我跟着哼唱后，这位街头歌手会做出什么动作？（动作预测）
- 2.发现有人和自己共情，他内心会产生怎样的情绪？（心理预测）
- 3.他是否会主动邀请我一起合唱？我们的合唱会吸引周围乘客吗？（互动情节预测）

第二段开头: **It was still hot and sticky inside the car, but something had changed.**

1. 车厢里原本冷漠的乘客会发生哪些明显的行为转变？（环境人物变化预测）
2. 合唱结束后，乘客们会用什么方式表达对音乐的喜爱与认可？（细节情节预测）
3. 这场车厢里的即兴合唱让“我”对音乐产生了怎样全新的感悟？（主旨升华预测）



## 范文分析

*Somehow, he noticed me singing along. He looked up and slowly walked toward me, his eyes shining with surprise and warmth* (眼睛里闪烁着惊喜与温暖的光芒). *I slipped the rolled bill into his rough hand* (把卷好的钞票塞进他粗糙的手里), and he gave me a grateful nod. Then, leaning closer, he whispered, “Sing with me, sister.” Without hesitation, I joined him. *Our voices blended, his strong and soulful, mine soft but steady* (我们的歌声交织在一起,他的歌声有力而深情,我的歌声轻柔却坚定). For a moment, the crowded train car felt like a tiny concert hall, filled not with heat and impatience, but with harmony.





*It was still hot and sticky inside the car, but something had changed. One by one, passengers lifted their heads, listening. The young boy's swaying turned into clapping, his laughter breaking through the dull silence* (他的笑声打破了沉闷的寂静). A few others began humming along, and even his mother put down her phone. When the song ended, coins and bills appeared in the man's cap from every direction. *He stood taller, pride glowing in his smile, and I felt a quiet joy—proof that even in a weary city, music could open hearts and bring strangers together* (他站得更直了,笑容里洋溢着自豪。我心中涌起一股平静的喜悦——这证明,即使在这座疲惫的城市里,音乐也能打开人们的心扉,将陌生人紧紧联结在一起。).

# 作业布置



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1. 记背课堂读后续写语料。
2. 完成一篇读后续写作文。



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谢谢

